

## Rawlinson Road Middle

2631 W. Main Street  
Rock Hill, South Carolina 29732

**Grades** 6–8 Middle School

**Enrollment** 1,069 Students

**Principal** Jean R. Dickson 803–981–1500

**Superintendent** Dr. Randy Bridges 803–981–1000

**Board Chair** Bob Norwood 803–981–1000

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	6	10	0	0

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Below Average	No
<b>2005</b>	Good	Below Average	No
<b>2006</b>	Average	Below Average	No

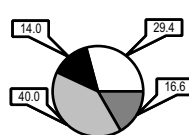
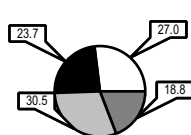
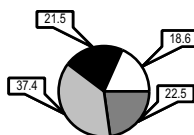
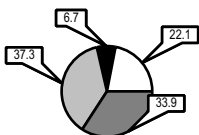
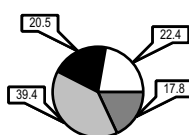
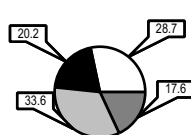
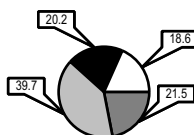
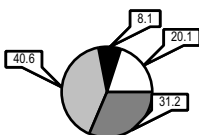
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	98.8
<b>English 1</b>	97.7	96.5
<b>Biology 1/Applied Biology 2</b>	N/A	97.7
<b>Physical Science</b>	N/A	81.4
<b>All Subjects</b>	98.8	97.6

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	1,072	99.1	21.5	37.6	34.1	6.8	50.4	Yes	Yes
<b>Gender</b>									
Male	531	98.7	28.7	37.3	29.1	4.9	43.5	N/A	N/A
Female	541	99.4	14.6	37.8	39.0	8.7	56.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	667	99.3	11.3	36.2	43.0	9.5	62.9	Yes	Yes
African American	358	98.9	42.6	40.4	15.4	1.6	24.8	No	Yes
Asian/Pacific Islander	21	100.0	15.0	25.0	45.0	15.0	70.0	I/S	I/S
Hispanic	22	95.5	10.0	50.0	40.0	0.0	45.0	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	951	99.2	14.7	39.9	37.9	7.6	55.8	N/A	N/A
Disabled	121	98.3	76.9	18.5	3.7	0.9	5.6	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,072	99.1	21.5	37.6	34.1	6.8	50.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,063	99.1	21.2	37.7	34.1	6.9	50.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	335	98.5	42.8	39.5	16.7	1.0	25.1	No	Yes
Full-pay meals	737	99.3	12.2	36.7	41.6	9.4	61.2	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	1,072	99.2	18.0	37.6	22.6	21.7	56.0	Yes	Yes
<b>Gender</b>									
Male	531	98.9	20.0	36.8	21.6	21.6	55.3	N/A	N/A
Female	541	99.4	16.1	38.4	23.6	21.9	56.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	667	99.4	9.0	34.4	28.1	28.5	69.1	Yes	Yes
African American	358	98.9	36.7	45.1	11.6	6.6	28.5	Yes	Yes
Asian/Pacific Islander	21	100.0	5.0	20.0	20.0	55.0	80.0	I/S	I/S
Hispanic	22	95.5	15.0	40.0	30.0	15.0	60.0	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	951	99.3	12.0	38.9	25.1	24.0	61.3	N/A	N/A
Disabled	121	98.3	67.6	26.9	2.8	2.8	13.0	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,072	99.2	18.0	37.6	22.6	21.7	56.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,063	99.2	17.9	37.8	22.5	21.8	56.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	335	98.5	36.1	45.2	13.0	5.7	30.4	Yes	Yes
Full-pay meals	737	99.5	10.2	34.4	26.8	28.6	67.1	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	1,072	99.1	26.4	30.7	19.0	23.9	42.9
<b>Gender</b>							
Male	531	98.7	28.2	28.5	15.5	27.8	43.3
Female	541	99.4	24.6	32.9	22.4	20.1	42.5
<b>Racial/Ethnic Group</b>							
White	667	99.4	13.8	30.0	24.9	31.4	56.3
African American	358	98.6	52.5	31.4	8.5	7.5	16.0
Asian/Pacific Islander	21	100.0	20.0	15.0	15.0	50.0	65.0
Hispanic	22	95.5	15.0	60.0	10.0	15.0	25.0
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	951	99.3	20.4	32.4	21.0	26.2	47.2
Disabled	121	97.5	75.7	16.8	2.8	4.7	7.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,072	99.1	26.4	30.7	19.0	23.9	42.9
<b>English Proficiency</b>							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,063	99.1	26.2	30.8	19.1	23.9	43.0
<b>Socio-Economic Status</b>							
Subsidized meals	335	98.2	51.3	32.6	6.0	10.1	16.1
Full-pay meals	737	99.5	15.7	29.9	24.6	29.8	54.4

<b>Social Studies</b>							
All Students	1,072	99.2	28.9	40.2	16.7	14.2	30.9
<b>Gender</b>							
Male	531	98.9	27.4	39.3	17.1	16.3	33.3
Female	541	99.4	30.3	41.1	16.3	12.2	28.5
<b>Racial/Ethnic Group</b>							
White	667	99.4	17.7	41.4	21.2	19.7	40.9
African American	358	98.9	50.5	38.2	7.8	3.4	11.3
Asian/Pacific Islander	21	100.0	20.0	40.0	15.0	25.0	40.0
Hispanic	22	95.5	45.0	40.0	10.0	5.0	15.0
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	951	99.3	23.8	42.1	18.4	15.7	34.1
Disabled	121	98.3	70.4	25.0	2.8	1.9	4.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,072	99.2	28.9	40.2	16.7	14.2	30.9
<b>English Proficiency</b>							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,063	99.2	28.7	40.2	16.9	14.2	31.1
<b>Socio-Economic Status</b>							
Subsidized meals	335	98.5	53.2	34.1	8.7	4.0	12.7
Full-pay meals	737	99.5	18.4	42.9	20.1	18.6	38.7

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	337	99.7	28.1	38.0	29.4	4.6	34.0
	7	360	99.2	20.8	38.0	36.2	5.0	41.2
	8	346	98.8	20.6	48.9	26.5	4.0	30.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	347	98.6	25.5	34.1	29.3	11.1	40.4
	7	370	99.2	17.4	38.4	38.4	5.8	44.2
	8	355	99.4	21.8	40.0	34.3	3.9	38.2
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	337	99.7	9.9	32.7	36.3	21.1	57.4
	7	360	99.2	17.8	35.9	18.7	27.6	46.3
	8	347	99.1	31.9	40.2	19.8	8.0	27.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	347	98.8	11.4	35.6	27.0	26.0	53.0
	7	370	99.2	17.2	39.0	23.5	20.3	43.9
	8	355	99.4	25.1	38.2	17.6	19.1	36.7
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	337	99.7	27.1	29.0	18.5	25.4	43.9
	7	360	99.2	24.3	31.8	12.5	31.5	43.9
	8	347	98.9	32.0	30.1	19.3	18.6	37.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	347	98.8	31.7	26.7	20.3	21.3	41.6
	7	370	98.9	23.9	29.4	23.6	23.0	46.6
	8	355	99.4	23.9	35.8	13.1	27.2	40.3
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	337	99.7	22.4	36.3	22.8	18.5	41.3
	7	360	99.2	26.7	40.9	18.4	13.9	32.3
	8	347	98.9	24.8	41.6	18.6	14.9	33.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	347	98.8	25.7	35.9	16.5	21.9	38.4
	7	370	99.2	36.6	40.4	12.8	10.2	23.0
	8	355	99.4	23.9	44.2	20.9	11.0	31.9

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 1,069)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	24.1%	Up from 20.2%	36.0%	16.7%
Retention rate	1.0%	Down from 1.3%	1.8%	2.5%
Attendance rate	96.8%	Down from 97.0%	96.6%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.4%	2.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 4.2%	1.9%	1.0%
Eligible for gifted and talented	18.7%	Down from 19.7%	30.1%	15.6%
On academic plans	0.0%	N/AV	28.9%	39.9%
On academic probation	0.0%	N/AV	0.3%	0.7%
With disabilities other than speech	10.7%	Up from 8.7%	9.5%	12.4%
Older than usual for grade	1.4%	Down from 2.1%	1.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 1.8%	0.9%	0.9%
Annual dropout rate	0.1%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 60)</b>				
Teachers with advanced degrees	63.3%	Down from 65.0%	58.3%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.5%	N/A	7.5%	9.1%
Teachers with emergency or provisional certificates	0.0%	Down from 4.1%	2.4%	5.6%
Teachers returning from previous year	94.6%	Up from 90.7%	87.0%	84.6%
Teacher attendance rate	93.4%	Down from 94.1%	95.1%	94.8%
Average teacher salary	\$45,882	Up 4.4%	\$44,205	\$42,267
Prof. development days/teacher	15.2 days	Up from 14.3 days	11.1 days	11.9 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	5.0	3.0
Student-teacher ratio in core subjects	25.8 to 1	Down from 27.0 to 1	22.9 to 1	21.1 to 1
Prime instructional time	89.1%	Down from 90.2%	90.4%	89.0%
Dollars spent per pupil*	\$5,173	Up 1.2%	\$5,727	\$6,243
Percent of expenditures for teacher salaries*	53.9%	Down from 63.1%	62.9%	59.8%
Percent of expenditures for instruction*	64.5%		68.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	98.9%	Up from 98.2%	98.7%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

For the past 33 years, Rawlinson Road has been recognized as a leader in educational excellence. We have been committed to ensuring the development of the unique potential of each student as a lifelong learner through a comprehensive and challenging education program that embraces engaging, meaningful practices. We take pride in providing a caring, supportive, diverse and safe environment for learning. Our team structure of the core academics creates small learning communities for our students. Our strong fine arts and athletic programs continue to provide numerous opportunities for our students to showcase their intelligence and talents in all areas.

Our school continues to address our literacy and achievement gap goals developed through our participation in the Making Middle Grades Work program. Our faculty continues to work with our literacy and instructional coach. We met our goal of providing read alouds in every classroom that supports curriculum standards. We created classroom libraries with leveled books and high interest reading materials as well as created a literacy closet with over 175 titles and 80 classroom sets of novels for teachers to use. Our literacy coach continued to provide staff development each month in mini-workshops to provide us with literacy best practices across the curriculum. All of our students, each of whom received a copy of the book, participated in a shared reading activity with the novel No More Dead Dogs. Local celebrities read chapters to the students. Again this year, our participation in Rock Hill Reads provided funds to purchase books for our classroom libraries.

We expanded, again, our school's participation in the state's pilot program, "Using the Environment as an Integrating Context for Learning," (EIC) by training and implementing the program with two 6th grade teams. Environmental guest speakers, such as Rudy Mancke, worked with our EIC staff to help them utilize our natural surroundings in their environmental instruction. We continue our efforts for developing engaging work based on Schlechty's Working on the Work. Twenty-five of our faculty attended WOW conferences this school year.

Our School Improvement Council continues to support our efforts at RRMS. Our PTO supported our efforts through volunteer hours at our school and raising over \$20,000 for the school and students. We appreciate the continued support of our students, parents, and community.

Tena N. Neely, Principal  
Karen Isaac, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	42	319	74
Percent satisfied with learning environment	90.5%	70.7%	76.1%
Percent satisfied with social and physical environment	92.9%	68.4%	67.1%
Percent satisfied with school-home relations	82.9%	84.1%	60.8%

\*Only students at the highest middle school grade level at this school and their parents were included.